



ROBERT MUGABE SCHOOL OF HERITAGE AND EDUCATION

**DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND
CURRICULUM DEVELOPMENT**

BACHELOR OF EDUCATION PSYCHOLOGY

LEVEL 1 SEMESTER 2

MODULE CODE: EFPSY 125

**MODULE NARRATION: FUNDAMENTALS OF PHILOSOPHY AND
SOCIOLOGY OF EDUCATION**

DATE: 2025

DURATION: 3 HOURS

MAIN PAPER

INSTRUCTIONS TO CANDIDATES

- 1. ANSWER THREE QUESTIONS.**
- 2. AT LEAST ONE QUESTION FROM EACH SECTION**
- 3. EACH QUESTION CARRIES 100 MARKS.**

SECTION A: PHILOSOPHY OF EDUCATION

1. Discuss the African Traditional Education system showing ways of incorporating it in the contemporary education.
2. Analyse any **four** ways in which a teacher can share authority in the classroom.
3. Assess the applicability of any of Dewey's ideas to the practice of education in Zimbabwe.

SECTION B: SOCIOLOGY OF EDUCATION

6. Examine the view that equality and meritocracy in education are a myth.
7. To what extent are streaming and labelling a travesty to social justice in education.
8. Evaluate the contribution of the functionalist theory to the sociology of education.

END OF EXAMINATION