

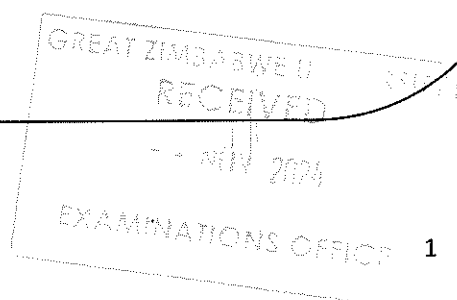


JULIUS NYERERE SCHOOL OF SOCIAL SCIENCES
BACHELOR OF SCIENCE HONOURS DEGREE IN GENDER STUDIES
LEVEL 4 SEMESTER 2
EXAMINATION QUESTION PAPER

MODULE CODE	GESH 421
MODULE NARRATION	GENDER, SOCIAL JUSTICE AND THE LAW
DATE	2024
DURATION	3 HOURS

INSTRUCTIONS TO CANDIDATES:

1. This question paper comprises of 3 pages and it is divided into **TWO SECTIONS**. These are **SECTION A**, which is a compulsory question and **SECTION B**.
2. Answer **THREE** questions in all. Answer question **ONE** from **SECTION A**, which is compulsory, and any other **TWO** questions from **SECTION B**.
3. All your answers must be supported by relevant authority.
4. Write legibly.
5. You are allowed to bring clean copies of the Convention on the Elimination of Discrimination Against Women, Protocol to the African Charter on Human and People's Rights of Women in Africa, The Constitution of Zimbabwe Amendment No.20 of 2013, Zimbabwe Gender Commission Act, National Gender Policy and for use during the examination.



SECTION A

This section is compulsory. Answer all questions.

Question one

In 2022, a social media user known simply as ‘the anonymous gender student’ wrote on social media comments during the 20th anniversary of the Maputo Protocol. The anonymous gender student, who specialises as a feminist, commented that the ‘Maputo Protocol is the gift that women from the Global North gave to women in the Global South and what could not be achieved through the UN was achieved through the AU. But it remains to be seen whether in fact this is a good gift, or merely one that is similar in nature to the usual gift that Global North gives to the Global South’ The anonymous gender student also commented that human rights are the gift that men gave themselves and women had to fight for a share of that gift, but it still that remains to be seen whether in fact women are now enjoying the gift of human rights. Many social media users have requested the anonymous gender student to expound on these comments, but she has left it to people to interpret her comment for themselves. Your Gender, Social Justice and Law lecturer has now asked you to write a commentary about these comments.

Write commentary notes covering the following issues.

- (a) In what way are human rights gendered? **(10 marks)**
 - (b) In protecting women’s human rights, compare and contrast the Maputo Protocol and UN Convention for Elimination of Discrimination Against Women (CEDAW) **(10 marks)**
- [Sub-Total 20]**

SECTION B

Answer any two questions from this section.

Question 2

‘Although women play a very important role in development, their status in African countries does not reflect their contributions’. From Anunobi, Fredoline (2002) "Women and Development in Africa: From Marginalization to Gender Inequality," *African Social Science Review*: Vol. 2:Iss. p2.

In light of the above statement discuss the effectiveness of the international, regional human rights instruments and the Zimbabwean legislation in addressing issues of marginalisation of women and gender inequality.

[Sub-Total 20]

QUESTION 3

Examine the role of the Convention on the Elimination of Discrimination against Women (CEDAW) Protocol to the African Charter on Human and People's Rights of Women in Africa Gender Commission Act, National Gender Policy and The Constitution of Zimbabwe Amendment No.20 of 2013 in ensuring social justice and gender rights.

[Sub-Total 20]

Question 4

'Human rights are culturally relative.' Discuss

[Sub-Total 20]

QUESTION 5

'Violence against women happens in society, at home and basically everywhere. There seems to be incapable of stopping it.'

Critically evaluate the above statement, giving examples from Zimbabwe on how the law tries to respond to violence against women

[Sub-Total 20]

TOTAL MARKS

[60]

END OF EXAMINATION