



**ROBERT MUGABE SCHOOL OF HERITAGE AND EDUCATION
DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND
CURRICULUM DEVELOPMENT**

M.Ed. (EDUCATIONAL PSYCHOLOGY)

LEVEL 1 SEMESTER 1

EXAMINATION QUESTION PAPER

MODULE CODE:	EFPSYM512
MODULE NARRATION	HUMAN LEARNING AND PERFORMANCE
DATE:	2024
DURATION:	3 HOURS

INSTRUCTIONS TO CANDIDATES:

- 1. ANSWER ANY THREE QUESTIONS.**
- 2. EACH QUESTION CARRIES 100 MARKS**

1. Evaluate the implications of the constructivist philosophical paradigm in teaching and learning, citing examples from any **two** cognitivists.
- 2..“Knowledge of the Atkinson-Shiffrin information processing model is indispensable to educators”. Discuss.
3. React to the assertion that many children in Zimbabwe encounter a diverse array of problems that need teachers’ intervention.
4. Assess the utility of advance organisers in the teaching and learning situation.
5. Discuss the utility of the knowledge of Attention Deficit Disorders in improving the quality of human learning in Zimbabwean schools

END OF EXAMINATION PAPER