

1. Discuss the concept curriculum and its implications for teaching and learning in an educational context.
2. Analyse any **five (5)** advantages of adapting curriculum from a curriculum planning central unit.
3. Examine any **five (5)** advantages of choosing curriculum from the culture of a society as suggested by Lawton (1975)
4. Discuss any **five (5)** roles of the school head in curriculum change and innovation in the Zimbabwean schools.
5. Examine the roles of evaluation in an educational context of your choice.

END OF EXAMINATION