



JULIUS NYERERE SCHOOL OF SOCIAL SCIENCES

DEPARTMENT OF HUMAN RESOURCE MANAGEMENT
BACHELOR OF SCIENCE HONOURS DEGREE
IN POLITICS AND PUBLIC MANAGEMENT
LEVEL 4 SEMESTER 1

EXAMINATION QUESTION PAPER

MODULE CODE PPMH 414
MODULE NARRATION DIPLOMACY
DATE
DURATION 3 HOURS

GREAT ZIMBABWE U
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INSTRUCTIONS TO CANDIDATES:

EXAMINATIONS OFFICE

- This paper contains two Sections and five Questions
- Answer the compulsory question in Section A and any other two in Section B.
- Start each question on a new page
- This question paper comprises two printed pages

NB: DO NOT TURN OVER THE QUESTION PAPER OR COMMENCE WRITING UNTIL INSTRUCTED TO DO SO.

SECTION A: COMPULSORY QUESTION

1. In 2023, country Y, an emerging African economy, seeks to strengthen its position in global trade by signing new economic and political bilateral trade agreements with both China and United States. However, this strategy leads to tensions with neighbouring countries in the region who are concerned about the growing influence and presence of foreign powers in the continent. Additionally, domestic critics argue that the government is neglecting issues such as political stability, democratic governance and human rights and that its foreign policy is prioritizing economic interests over regional cooperation and security.

Using the above case study, assess the challenges of balancing diplomacy and foreign policy objectives in a complex environment and propose possible ways that can be adopted by country Y to navigate these challenges while pursuing national interests. [40]

SECTION B

2. Discuss the impact of diplomatic immunity on the relations between powerful and weak states, examining both the potential benefits and challenges it presents in the context of international diplomacy [30]
3. Analyze the impact of economic diplomacy in fostering international cooperation and development. [30]
4. Critically assess the effectiveness of digital diplomacy in modern statecraft. [30]
5. Examine the role of diplomats in international relations, highlighting their responsibilities and challenges. [30]

END OF EXAMINATION