



# **JULIUS NYERERE SCHOOL OF SOCIAL SCIENCES**

## **DEPARTMENT OF HUMAN RESOURCE MANAGEMENT**

### **BACHELOR OF SCIENCE HONOURS DEGREE IN POLITICS AND PUBLIC MANAGEMENT**

#### **LEVEL 1 SEMESTER1**

#### **EXAMINATION QUESTION PAPER**

|                         |                                                                                 |
|-------------------------|---------------------------------------------------------------------------------|
| <b>MODULE CODE</b>      | <b>PPMH 113/ LGHS 112</b>                                                       |
| <b>MODULE NARRATION</b> | <b>INTRODUCTION TO PUBLIC MANAGEMENT/<br/>INTRODUCTION TO PUBLIC MANAGEMENT</b> |
| <b>DATE</b>             | <b>2024</b>                                                                     |
| <b>DURATION</b>         | <b>3 HOURS</b>                                                                  |

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#### **INSTRUCTIONS TO CANDIDATES:**

- 1. Answer question one in section A and any two questions in section B.**
- 2. Section A carries 40 marks and each question in section B carries 30 marks.**
- 3. Questions may be answered in any order.**

## SECTION A

1. Your country has recently implemented New Public Management (NPM) reforms in its public sector with the aim to improve efficiency, accountability, and service delivery. However, some critics argue that NPM may have unintended consequences and negative impacts on public services. Using empirical evidence, discuss how NPM principles can enhance efficiency and accountability, but highlighting the potential challenges that may arise from its implementation.

## SECTION B

2. 'Examine the notion that, 'the Rational Comprehensive Decision-Making Model is the most appropriate approach for decision making in the public sector'.
3. Using Zimbabwe as your case study, examine discuss the statement that 'Bureaucrats are supposed to be apolitical'.
4. Discuss the problems facing public management in your country.
5. Examine the significance of public management in modern day Zimbabwe.

**END OF EXAMINATION**