

GREAT ZIMBABWE UNIVERSITY
RECEIVED
-- SEP 2024
EXAMINATIONS OFFICE



**ROBERT MUGABE SCHOOL OF HERITAGE AND EDUCATION
DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND CURRICULUM
DEVELOPMENT**

**MED (HONOURS) EARLY CHILDHOOD DEVELOPMENT IN-SERVICE
PART 1 SEMESTER 1**

EXAMINATION QUESTION PAPER

MODULE CODE: ECDMA511

MODULE NARRATION: THEORIES OF CHILDHOOD DEVELOPMENT

DATE: 2024

DURATION: 3 HOURS

INSTRUCTIONS TO CANDIDATES:

- 1. ANSWER ANY THREE QUESTIONS.**
- 2. ALL QUESTIONS CARRY EQUAL MARKS.**

1. Citing relevant examples, discuss how teachers can enhance initiative skills in the teaching and learning of infant grade learners.
2. Assess the relevance of Gesell's philosophy of child rearing to preschool teachers in an urban setting.
3. Discuss the fundamental role of social interaction in the development of cognition in the early years.
4. Critique the assertion that 'a baby has an innate need to attach to one main caregiver'.
5. Discuss the possible causes of increased clinging and shunning behaviour during the Rapprochement Phase, highlighting possible interventions.

END OF EXAMINATION