



# **JULIUS NYERERE SCHOOL OF SOCIAL SCIENCES**

**NEHANDA CENTRE FOR GENDER AND CULTURE STUDIES**

**BACHELOR OF SCIENCE HONOURS DEGREE IN GENDER STUDIES**

**LEVEL 4 SEMESTER 2**

**EXAMINATION QUESTION PAPER**

**MODULE CODE**

**GESH 423**

**MODULE NARRATION**

**GENDER BUDGETING AND AUDITING**

**DATE**

**2025**

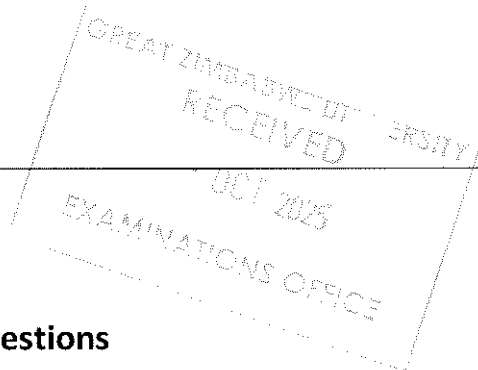
**DURATION**

**3 HOURS**

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**INSTRUCTIONS TO CANDIDATES:**

- 1. Answer Question 1 and any 2 questions**
- 2. Question one is Compulsory**
- 3. Each question carries 100 marks**



## **GESH423 GENDER BUDGETING AND AUDITING**

1. You are a Programmes Manager for an organisation that has over 50 gender balanced field staff who often work in remote rural wards to distribute food aid to the poor during the Covid-19 pandemic lockdown era. You are then asked to work with the Finance Team to come up with a gender responsive budgeting.
  - a. Explain how you will ensure a gender-sensitive budgeting for your field staff (50%)
  - b. Explain how you will ensure gender budgeting for your beneficiaries (50%)
2. As a Gender and Social Inclusion Expert, you have been asked to conduct a Gender Audit in an organisation that seeks to promote women empowerment through giving women startup loans. Explain the key steps in conducting a Gender Audit.
3. Discuss the view that 'gender budgeting is good budgeting'.
4. Examine the key elements for effective gender budgeting and audits
5. Analyse the challenges to gender budgeting and auditing