



**ROBERT MUGABE SCHOOL OF HERITAGE AND EDUCATION  
DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND CURRICULUM  
DEVELOPMENT**

**M.Ed PSYCHOLOGY**

**LEVEL 1 SEMESTER 2**

**EXAMINATION QUESTION PAPER**

---

✓ <b>MODULE CODE</b>	<b>EFPSYM 516</b>
✓ <b>MODULE NARRATION</b>	<b>SPECIAL NEEDS EDUCATION</b>
<b>DATE:</b>	<b>2024</b>
<b>DURATION:</b>	<b>3 HOURS</b>

---

**INSTRUCTIONS TO CANDIDATES**

- 1. ANSWER ANY THREE QUESTIONS.**
- 2. EACH QUESTION CARRIES 100 MARKS**

- ✓ 1. Discuss Vygotsky's contributions to the education of children with disabilities.
- ✓ 2. Examine the effect of any **two** models of Special Needs Education on inclusive Education .
- ✓ 3. Examine the educational and social implications of labelling learners with disabilities
- ✓ 4. Discuss the notion that Inclusive Education is vital for realising normalisation of learners with disabilities.
- ✓ 5. Examine the significance of Individualised Educational Plan in catering for learners with disabilities.

**END OF EXAMINATION PAPER**