

# HERBERT CHITEPO LAW SCHOOL

## BACHELOR OF LAWS HONORS DEGREE

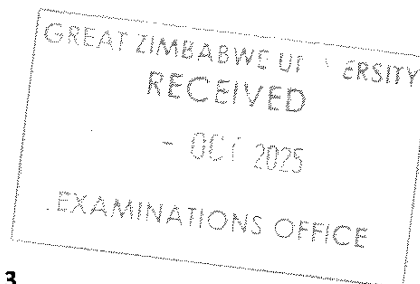
### LEVEL 1 SEMESTER 1

#### EXAMINATION QUESTION PAPER

MODULE CODE	LLB112
MODULE NARRATION	FOUNDATIONS OF ZIMBABWEAN LAW
DATE	2025
DURATION	3 HOURS

#### INSTRUCTIONS TO CANDIDATES:

1. This question paper comprises of 3 pages and it is divided into TWO SECTIONS. These are SECTION A, which is a compulsory question and SECTION B.
2. Answer THREE questions in all. Answer question ONE from SECTION A, which is compulsory, and any other TWO questions from SECTION B.
3. All your answers must be supported by relevant authority.
4. Write legibly.
5. You are not allowed to bring any notes, textbooks or any material into the examination.



## **SECTION A**

### **QUESTION 1**

“The Proclamation made by the British High Commissioner that the law applicable to the then Rhodesia was the law obtaining at the cape of Good Hope as at 10 June 1891, was meant to provide a legal framework for the new territory and further ensured that Roman Dutch Law continue to be a fundamental part of the Country’s legal system even upto present day”

Critically examine the accuracy or otherwise of this statement. **[40 Marks]**

## **SECTION B**

### **QUESTION 2**

“The Common Law of Zimbabwe should be referred to as Anglo Roman Dutch law”

To what extent is this statement correct. **[30 Marks]**

### **QUESTION 3**

Discuss the extent of influence if any, of Roman Law in modern Zimbabwean law including the various methods used by the Courts to adopt Roman law.

**[30 Marks]**

**QUESTION 4**

Critically examine how the ancient Roman Dutch law of obligation continue to dominate our present day laws in the Zimbabwean justice delivery system.

**[30 Marks]**

**QUESTION 5**

Evaluate the significance of Roman law of property in modern day Zimbabwean justice delivery system.

**[30 Marks]**

**QUESTION 6**

Discuss the origins of the doctrine of separation of Powers in Roman Dutch law. In what ways has Roman Dutch law influenced the application of this doctrine in modern day Zimbabwe

**[30 Marks]**

**END OF EXAMINATION**