



**ROBERT MUGABE SCHOOL OF HERITAGE AND EDUCATION**  
**DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND CURRICULUM STUDIES**  
**BACHELOR OF EDUCATION SECONDARY IN-SERVICE HONOURS DEGREE/  
BACHELOR OF EDUCATION PRIMARY IN-SERVICE DEGREE**  
**LEVEL 1 SEMESTER 2**

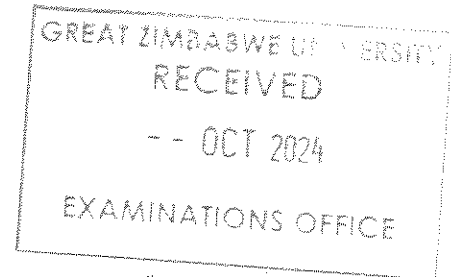
**EXAMINATION QUESTION PAPER**

**MODULE CODE** CSCT122

**MODULE NARRATION** CURRICULUM THEORY

**DATE** 2024

**DURATION:** 3 HOURS



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**INSTRUCTIONS TO CANDIDATES:**

- 1. ANSWER ANY THREE QUESTIONS**
- 2. EACH QUESTION CARRIES 100 MARKS**

1. Discuss the concept curriculum with special reference to the school curriculum in a given educational context.
2. Curriculum from the Centre can be adapted for a myriad of reasons. Critically analyse this assertion with special reference to the primary/secondary school curriculum.
3. Critically assess the assertion that teachers as curriculum change agents often end up as barriers to curriculum change and innovation.
4. Curriculum change is inevitable. Critically analyse this assertion with special reference to the primary/ secondary school curriculum.
5. Critically examine the assertion that summative evaluations are of high stakes with special reference to the school curriculum in your educational context.

**END OF EXAMINATION**