



ROBERT MUGABE SCHOOL OF EDUCATION AND CULTURE
DEPARTMENT OF EDUCATIONAL FOUNDATIONS

EXAMINATION QUESTION PAPER

**BED (HONOURS) PSYCHOLOGY
[MASVINGO/HARARE BYO COHORT]
LEVEL 1 SEMESTER 2**

EXAMINATION QUESTION PAPER

MODULE CODE: EFPSY124

MODULE NARRATION: ABNORMAL PSYCHOLOGY

DATE: 2022

DURATION: 3 HOURS

GREAT ZIMBABWE UNIVERSITY
RECEIVED
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INSTRUCTIONS TO CANDIDATES:

EXAMINATIONS OFFICE

- 1. ANSWER ANY THREE QUESTIONS**
- 2. EACH QUESTION CARRIES 100 MARKS**

1. Examine the contribution of the behavioural model in addressing abnormal behaviour in the classroom.
2. Discuss the impact of stress and anxiety in Zimbabwean teaching and learning contexts.
3. Justify the assertion that the cognitive model of abnormality is an answer to dealing with abnormal cases in teaching and learning.
4. Analyse the implications of personality disorders in Zimbabwean educational contexts.
5. Critically discuss the applicability of the socio-cultural model of abnormality in solving cases of abnormal behaviour in classroom settings.

END OF EXAMINATION PAPER