



**ROBERT MUGABE SCHOOL OF HERITAGE AND EDUCATION  
STUDIES**

**DEPARTMENT OF SCIENCE AND TECHNICAL EDUCATION**

**BACHELOR OF EDUCATION PRIMARY IN-SERVICE HONOURS  
DEGREE**

**BACHELOR OF EDUCATION SECONDARY IN-SERVICE HONOURS  
DEGREE**

**LEVEL 1 SEMESTER 1**

**EXAMINATION QUESTION PAPER**

<b>MODULE CODE</b>	<b>CPEP/CPES 113/TDPPE406</b>
<b>MODULE NARRATION</b>	<b>GYMNASTICS</b>
<b>DATE</b>	<b>2025</b>
<b>DURATION</b>	<b>3 HOURS</b>

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**INSTRUCTIONS TO CANDIDATES:**

- 1. Answer any THREE questions**
- 2 All questions carry equal marks**

1. Explore any 3 teaching styles that you can use when teaching Educational Gymnastics to learners at your school [25]

2. Justify the significance of Educational Gymnastics in the Zimbabwean schools' curriculum [25]

3. Analyse the major safety measures you would take when conducting Educational Gymnastics practical activities for learners at your school [25]

4. With the aid of concrete examples explain each of the following concepts as they are used in Educational Gymnastics:

[i] Symmetrical [6]

[ii] Static balance [6]

[iii] Weight bearing [8]

[iv] Locomotion [6]

5. Examine how task cards can enhance the teaching and learning of Educational Gymnastics [25]

**END OF PAPER**