

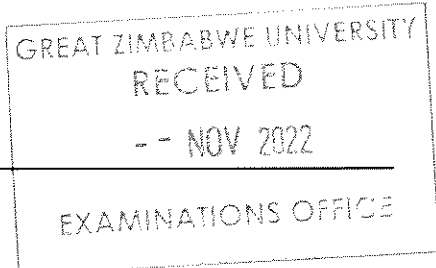


ROBERT MUGABE SCHOOL OF EDUCATION AND CULTURE  
DEPARTMENT OF EDUCATIONAL FOUNDATIONS

**B.Ed. (EDUCATIONAL PSYCHOLOGY)**  
**LEVEL 1 SEMESTER 1**

**EXAMINATION QUESTION PAPER**

**MODULE CODE:** EFPSY114  
**MODULE NARRATION** PSYCHOLOGY OF TEACHING AND LEARNING  
**DATE:** 2022  
**DURATION:** 3 HOURS



**INSTRUCTIONS TO CANDIDATES:**

- 1. ANSWER ANY THREE QUESTIONS.**
- 2. EACH QUESTION CARRIES 100 MARKS**

1. Justify the educational claim that the inclusion of the discipline 'Educational Psychology' is critical in a teacher training programme.
2. Discuss the significance of Freud's Psychoanalytic theory in the teaching and learning of children in Zimbabwe.
3. Compare and contrast any **two** behavioural theories, citing their implications to teaching and learning.
4. Examine the psycho-social effects of stress and anxiety on the academic performance of learners at primary **or** secondary school level in Zimbabwe.
5. Discuss the importance of knowledge of *transfer of learning* in enhancing the quality of teaching and learning at a selected educational level in Zimbabwe.

**END OF EXAMINATION PAPER**