



**JULIUS NYERERE SCHOOL OF SOCIAL SCIENCES**  
**NEHANDA CENTRE FOR GENDER AND CULTURAL STUDIES**  
**MASTER OF SCIENCE DEGREE IN GENDER AND POLICY STUDIES**  
**LEVEL I SEMESTER 2**  
**EXAMINATION QUESTION PAPER**

**MODULE CODE: GPSM 521**  
**MODULE NARRATION: GENDER POLICY & PLANNING IN AFRICA**  
**DATE: 2024**  
**DURATION: 3 HOURS**

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**INSTRUCTIONS TO CANDIDATES:**

- 1. ANSWER QUESTION AND ANY TWO QUESTIONS**
- 2. QUESTION ONE IS COMPULSORY**
- 2. EACH QUESTION CARRIES 25 MARKS**

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EXAMINATIONS OFFICE

## **GPSM521 GENDER POLICY & PLANNING IN AFRICA**

### **1. Compulsory Question**

As a Gender and Social Inclusion Expert, you have been asked to conduct a Gender Audit in an organisation.

- a. Explain the key steps in conducting a Gender Audit (70%)
- b. Examine the pitfalls to gender auditing in organisations (30%)

2. Help People Aid is an NGO intending to implement a project to improve rural women's empowerment and access to markets for their garden produce in Zvavanhu district. The district is a rural farming area characterized by limited infrastructure including poor road and telecommunication networks, schools, hospitals, markets and other service centres. People in Zvavanhu community survive on rain-fed subsistence farming which is heavily affected by the vagaries of climate change. People in Zvavanhu community walk close to 10 km to access water, and service centres including clinics, grinding mills and shops. The Zvavanhu community is a patriarchal society where men have power over women in society and in individual relationships. Thus, men in most instances are household heads who own and control household property, assets and decision-making.

As a Gender Consultant contracted by Help People Aid answer the following questions:

- a) Discuss the varied sources of data for conducting this gender analysis (25%)
  - b) Using any of the Gender Analysis Framework studied, conduct a mock gender assessment showing the underlying issues with regards to women's:
    - i. Access to and control over the material and non-material benefits of society (25%)
    - ii. The priorities, needs and responsibilities of women in this community (25%)
    - iii. Recommendations on what the project should focus on for the upliftment of women in this community (25%)
3. 'Constitution without constitutionalism' Evaluate this statement in relation to the extent to which Zimbabwe implemented gender provisions in the Constitution of Zimbabwe.
4. a. Define gender mainstreaming (25%)  
b. Explain how one can ensure gender mainstreaming for beneficiaries in a project cycle of a food aid project (75%).
5. You are a Gender Expert for Masvingo City Council, tasked to lead the process of coming up with a policy on street vending for the Council. Take us through the policy making process and discuss how gender concerns can be integrated in the process.