



ROBERT MUGABE SCHOOL OF HERITAGE AND EDUCATION
DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND CURRICULUM
DEVELOPMENT

BACHELOR OF EDUCATION SECONDARY IN-SERVICE HONOURS DEGREE/

BACHELOR OF EDUCATION PRIMARY IN-SERVICE HONOURS DEGREE

LEVEL 1 SEMESTER 2

EXAMINATION QUESTION PAPER

MODULE CODE CSCT122

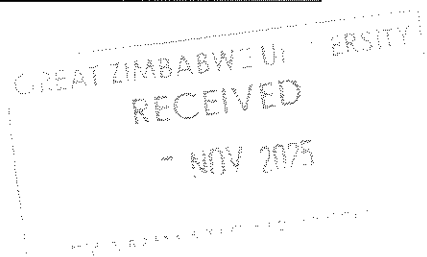
MODULE NARRATION CURRICULUM THEORY

DATE 2025

DURATION: 3 HOURS

INSTRUCTIONS TO CANDIDATES:

- 1. ANSWER ANY THREE (3) QUESTIONS.**
- 2. EACH QUESTION CARRIES 100 MARKS**



1. Discuss the concept curriculum and show implications for your teaching and learning in the Zimbabwean education system.
2. Curriculum from the Centre is like a recipe in cookery which within limits and for some good reasons can be modified according to individual taste (Stenhouse1975). React to this assertion.
3. With clear examples from the Zimbabwean schools examine any **five (5)** advantages of a centralised curriculum.
4. Examine the role of the teacher in curriculum change and innovation.
5. Discuss any **five (5)** roles of formative evaluation in the Zimbabwean schools.

END OF EXAMINATION