



**ROBERT MUGABE SCHOOL OF HERITAGE AND EDUCATION
DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND
CURRICULUM DEVELOPMENT**

M. Ed (EDUCATIONAL PSYCHOLOGY)

LEVEL I SEMESTER 2

EXAMINATION QUESTION PAPER

✓ **MODE CODE**

EFPSYM513

✓ **MODULE NARRATION**

PERSONALITY THEORIES AND DEVELOPMENT

DATE:

2024

DURATION:

3 HOURS

✓ **INSTRUCTIONS TO CANDIDATES:**

- 1. ANSWER ANY THREE QUESTIONS.**
- 2. EACH QUESTION CARRIES 100 MARKS**

- ✓ 1. 'Jung's analytic psychology is superior to Freud's psychoanalytic personality theory.' Discuss.
- ✓ 2. Analyse the applicability of any **one humanistic** personality theory to teaching and learning at a specified educational level in your country.
- ✓ 3. React to the claim that the Big Five personality model is more relevant to teaching and learning than Eysenck's three-factor personality model.
- ✓ 4. To what extent do you subscribe to the assertion that African cosmic realities portray personality development more explicitly than Bronfenbrenner's ecological systems theory?
- ✓ 5. Analyse the assertion that Bandura's views on personality development are more believable than the Johari Window personality model.

END OF EXAMINATION OF PAPER