



**ROBERT MUGABE SCHOOL OF HERITAGE AND EDUCATION
DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND CURRICULUM
DEVELOPMENT**

M.Ed. (EDUCATIONAL PSYCHOLOGY)

LEVEL 1 SEMESTER 1

EXAMINATION QUESTION PAPER

MODULE CODE:	EFPSYM512
MODULE NARRATION	HUMAN LEARNING AND PERFORMANCE
DATE:	2025
DURATION:	3 HOURS

INSTRUCTIONS TO CANDIDATES:

- 1. ANSWER ANY THREE QUESTIONS.**
- 2. EACH QUESTION CARRIES 100 MARKS**

1. Examine the view that Bandura's cognitive-social learning theory is more applicable in the teaching and learning context than Bronfenbrenner's ecological systems theory.
2. Discuss how stress and anxiety create significant barriers to learning and academic performance.
3. To what extent can Zimbabwean educators simultaneously enhance remembering and minimise forgetting?
4. Examine the assertion that knowledge of cognitive bipolar learning styles is indispensable to educators.
5. Assess the importance of advance organizers in the teaching and learning situation.

END OF EXAMINATION