

SECTION A: PSYCHOLOGICAL FOUNDATIONS OF EARLY CHILDHOOD DEVELOPMENT

1. Examine the contribution of Maslow's Hierarchy of Needs to early childhood practice.
2. Analyse the contribution of Bandura's cognitive-social learning theory to teaching at early childhood level.
3. To what extent does Bruner's cognitive theory offer an insight into a teacher's educational practice at early childhood development level?

SECTION B: SOCIOLOGICAL FOUNDATIONS OF EARLY CHILDHOOD DEVELOPMENT

4. Evaluate the applicability of the functionalist' views to an understanding
ECD settings in Zimbabwean.
5. Discuss the view that ECD settings transmit the culture of the middle class.
6. Analyse the contention that academic achievement of learners at ECD level
is largely determined by teacher attitudes and expectations.

END OF EXAMINATION PAPER