



**ROBERT MUGABE SCHOOL OF HERITAGE AND EDUCATION**  
**DEPARTMENT OF LANGUAGES, MEDIA AND COMMUNICATION**  
**STUDIES**  
**BACHELOR OF EDUCATION PRIMARY (PRE-SERVICE) HONORS**  
**DEGREE**  
**PART 4 SEMESTER 1**  
**EXAMINATION QUESTION PAPER**

**MODULE CODE: TDPEL401**

**NARRATION: CLASSROOM TEXT AND DISCOURSE**

**DATE: NOVEMBER 2024**

**TIME: 3 HOURS**

GREAT ZIMBABWE UNIVERSITY  
FEB 2024

EXAMINATION QUESTION PAPER

**MAIN PAPER**

---

**INSTRUCTIONS**

**ANSWER ANY THREE (3) QUESTIONS. ALL QUESTIONS CARRY EQUAL MARKS**

1. Discuss with examples the assertion that effective classroom discourse promotes learners' language competence.
2. Examine the significance of using a wide range of text types in the teaching and learning of English as a Second language (ESL)
3. Distinguish between the following terms/phrases;
  - a. Discourse and communication
  - b. Narrative text and descriptive text
  - c. Analysis and evaluation
  - d. Language function and language and proficiency
  - e. Coherence and cohesion
4. Critique the significance of both written and spoken discourse in promoting learners' language competence.
5. Discuss the following terms/phrases as they are used in this module;
  - a. Language pedagogical practice
  - b. Discourse analysis
  - c. Written texts
  - d. Language input and language output
  - e. Conducive learning environment

**End of Examination**