



**ROBERT MUGABE SCHOOL OF HERITAGE AND EDUCATION
DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND
CURRICULUM DEVELOPMENT**

**BACHELOR OF EDUCATION (PRESERVICE) EARLY CHILDHOOD
DEVELOPMENT**

LEVEL 1 SEMESTER 1

MODULE CODE: ECDHP 116

**MODULE NARRATION: HISTORICAL AND PHILOSOPHICAL
FOUNDATIONS OF EARLY CHILDHOOD
DEVELOPMENT AND CARE**

DATE: 2025

DURATION: 3 HOURS

MAIN PAPER

INSTRUCTIONS TO CANDIDATES

- 1. ANSWER ANY THREE QUESTIONS.**
- 2. EACH QUESTION CARRIES 100 MARKS.**

1. Evaluate the significance of the Hope Fountain Experiment to current practice in Early Childhood Development settings.
2. 'The Statutory Instrument 106 of 2005 ushered in a new era into quality provision to the National Early Childhood Development programme'. Discuss.
3. Analyse the benefits of the Heritage Based curriculum to Early Childhood Development learners.
4. Discuss the concept 'children's rights' illustrating the extent to which they are observed in Early Childhood Development centres.
5. Examine any **five** (5) fallacies that are encountered by caregivers suggesting ways of alleviating them.