



# **ROBERT MUGABE SCHOOL OF HERITAGE AND EDUCATION**

## **DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND CURRICULUM DEVELOPMENT**

**MASTER OF EDUCATION DEGREE (LANGUAGES)  
MASTER OF EDUCATION DEGREE (HUMANITIES)  
MASTER OF EDUCATION DEGREE (TECHNICAL  
EDUCATION)**

**LEVEL 1 SEMESTER 1&2**

### **EXAMINATION QUESTION PAPER**

**MODULE CODE: CLCE 512/CHCE 501/TECE517**  
**MODULE NARRATION: EMERGING ISSUES IN CURRICULUM  
EDUCATION**  
**DATE: 2025**  
**DURATION: 3 HOURS**

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#### **INSTRUCTIONS TO CANDIDATES:**

- 1. Answer any TWO questions**
- 2 All questions carry equal marks**

Great Zimbabwe University  
RECEIVED  
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EXAMINATIONS OFFICE

1. "Turning a curse into a blessing" (Constantinou 2023). Examine this assertion illustrating any four (4) lasting impacts of 'covid-19' on education practice in your country.
2. Assess the impact of vocational and technical education in your country.
3. Discuss any four (4) ways in which the financing of primary and secondary education impacts on educational provision in a country of choice.
4. Providing specific examples from your country, discuss the extent to which the curriculum could be used as a tool for sustainable future

**END OF EXAMINATION**