



ROBERT MUGABE SCHOOL OF HERITAGE AND EDUCATION

**DEPARTMENT OF HERITAGE, HISTORICAL & SUSTAINABLE
DEVELOPMENT**

**BACHELOR OF ARTS HONOURS DEGREE IN ARCHAEOLOGY, MUSEUMS AND
HERITAGE STUDIES**

LEVEL 2

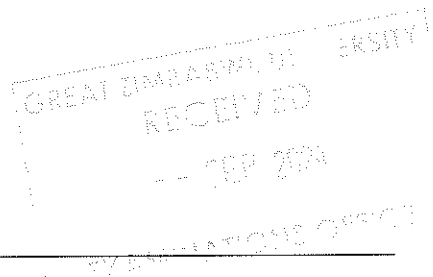
SEMESTER 1

EXAMINATION QUESTION PAPER

HER213: HERITAGE AND INTERNATIONAL LAW

MONTH: 2024

DURATION: THREE HOURS



INSTRUCTIONS TO CANDIDATES:

- 1. Answer THREE Questions.**
- 2. Choose at least ONE question from each section.**
- 3. Each question carries 25 marks.**
- 4. Good command of English will be credited.**

SECTION A

1. Making reference to Zimbabwe, outline the historical development of cultural heritage legislation.
2. With the aid of relevant examples, demonstrate the inadequacy of existing International heritage legislations in promoting the repatriation of cultural objects from European and American museums.
3. 'Cultural heritage legislation and sustainable development are two sides of the same coin.' Discuss.

SECTION B

4. 'The Zimbabwean cultural heritage legislation is silent about the involvement and participation of local communities in the conservation and management of heritage sites, yet, most of the heritage sites are located in rural areas.' Discuss.
5. Making reference to relevant examples, outline the challenges confronting most African countries in reviewing and amending their heritage legislation.
6. With the aid of relevant examples, discuss the strengths and weaknesses of the National Museums and Monuments Act chapter 25/11 in the management and protection of heritage sites in Zimbabwe.

END OF PAPER