



ROBERT MUGABE SCHOOL OF EDUCATION AND CULTURE
DEPARTMENT OF EDUCATIONAL FOUNDATIONS

B.ED [HONOURS] EARLY CHILDHOOD DEVELOPMENT IN-SERVICE (BLOCK RELEASE)

LEVEL 1 SEMESTER 2

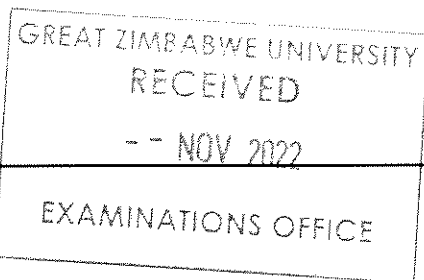
EXAMINATION QUESTION PAPER

MODULE CODE: ECDHI 122

MODULE NARRATION: HISTORICAL AND PHILOSOPHICAL FOUNDATIONS OF ECD

DATE JUNE 2022

DURATION 3 HOURS



INSTRUCTIONS TO CANDIDATES

- 1 ANSWER ANY THREE QUESTIONS, CHOOSING AT LEAST ONE FROM EITHER SECTION.**
- 2. EACH QUESTION CARRIES 100 MARKS**

1. We cannot do without punishment at Early Childhood Development level'. Discuss.
2. Discuss the significance of Dewey's pragmatism to early childhood development in Zimbabwe.
3. Evaluate the claim that, 'any discourse on human rights (education) is of little importance in an early childhood development setting in Zimbabwe'.
4. Discuss the assertion that traditional African education hardly provided for early childhood development.
5. Evaluate Philosophy for Children as a thinking skills development programme in the context of Early Childhood Development.