



SCHOOL OF HERITAGE AND EDUCATION

**DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND CURRICULUM
DEVELOPMENT**

**BACHELOR OF EDUCATION (ECD) HONOURS DEGREE (IN-SERVICE PART 1:
SEMESTER 1 2025**

EXAMINATION QUESTION PAPER

MODULE CODE ECDHI 114

MODULE NARRATION MODELS OF ECD PROGRAMMES

DATE: 2025

DURATION: 3 HOURS

INSTRUCTIONS TO CANDIDATES

- 1. ANSWER ANY THREE QUESTIONS.**
- 2. EACH QUESTION CARRIES 100 MARKS**

1. Assess the importance of community involvement in *sustainable* ECD projects at an ECD centre.
2. Analyse the potential role of stakeholders in driving innovation within ECD programmes.
3. "The High Scope approach offers a distinct philosophy that contributes to quality preschool experiences". Discuss.
4. Discuss the assertion that "the 'whole child approach' is a cornerstone of many urban ECD programmes in your country".
5. Examine how educators can support children to express themselves 'in a thousand languages' in an ECD setting.

END OF EXAMINATION