



**ROBERT MUGABE SCHOOL OF EDUCATION AND CULTURE  
DEPARTMENT OF EDUCATIONAL FOUNDATIONS**

**POST GRADUATE DIPLOMA IN EDUCATION (PGDPF)[MASVINGO COHORT]**

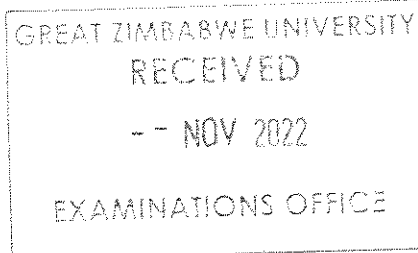
**PART 1 SEMESTER 2  
EXAMINATION QUESTION PAPER**

**MODULE CODE: PGDPF 311**

**MODULE NARRATION: PHILOSOPHICAL FOUNDATIONS OF EDUCATION**

**DATE: 2022**

**DURATION: 3 HOURS**



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**INSTRUCTIONS TO CANDIDATES:**

- 1. ANSWER ANY THREE QUESTIONS**
- 2. EACH QUESTION CARRIES MARKS**

1. What is the justification for an indigenous philosophy of education in contemporary Zimbabwe?

2. Analyse Socrates' midwifery theory demonstrating its relevance to teaching and learning.

3. Examine Buber's two views on human relations demonstrating their relevance to teacher-pupil relationship.

4. Critically examine the relevance of citizenship education to contemporary Zimbabwe.

5. Compare and contrast the rationalist and empiricist views on knowledge acquisition/development demonstrating their relevance to teaching and learning.

**END OF EXAMINATION**

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