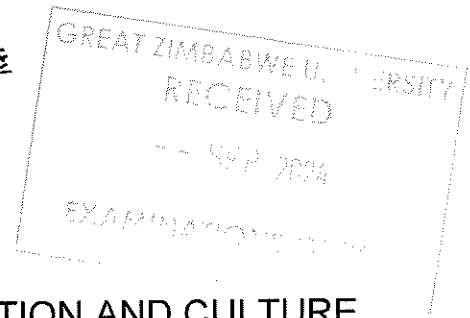




**ROBERT MUGABE SCHOOL OF EDUCATION AND CULTURE
DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND
CURRICULUM DEVELOPMENT**

MASTER OF EDUCATION (EDUCATIONAL PSYCHOLOGY)

LEVEL 2 SEMESTER 1

EXAMINATION QUESTION PAPER

MODULE CODE: EFPSYM522

MODULE NARRATION: FUNDAMENTALS OF EDUCATIONAL ASSESSMENT

DATE: 2024

DURATION: 3 HOURS

INSTRUCTIONS TO CANDIDATES:

- 1. ANSWER ANY THREE QUESTIONS.**
- 2. EACH QUESTION CARRIES 100 MARKS**

1. Analyse any **four** steps which classroom practitioners can take to standardise teacher-made tests.
2. Discuss any **four** types of reliability, indicating their utility in enhancing fairness in assessment.
3. How persuasive is the assertion that qualitative item analysis is better than quantitative item analysis?
4. 'Objective tests are better assessment devices than essay tests'. Discuss.
5. Basing on any **five** psychological theories, examine the impact of anxiety on the scholastic attainment of learners.

END OF EXAMINATION PAPER