



## **JULIUS NYERERE SCHOOL OF SOCIAL SCIENCES**

### **DEPARTMENT OF PSYCHOLOGY**

### **BACHELOR OF SCIENCE HONOURS DEGREE IN PSYCHOLOGY**

### **LEVEL 4 SEMESTER 2**

### **EXAMINATION QUESTION PAPER**

**MODULE CODE** : PSYH422

**MODULE NARRATION** : EDUCATIONAL PSYCHOLOGY

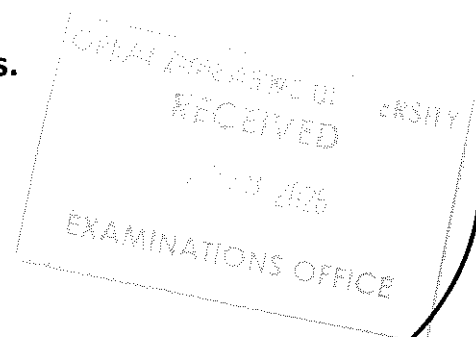
**DATE** : 2025

**DURATION** : 3 HOURS

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#### **INSTRUCTION TO CANDIDATES:**

- 1. Answer question 1 and any other two questions.**
- 2. Each question carries 100 marks.**



1. *There are two conflicting arguments on the role of motivation in the classroom:*
  - a. *Take care of learning, and motivation will take care of itself*
  - b. *Take care of motivation, and learning will take care of itself*

As an educational psychologist, you are requested to provide an input on schools that are under achieving at primary school levels. Indicate how these explanations on motivation might improve teachers' instructional approaches in their classrooms.

2. Assess the metacognitive strategies that constitute study skills.
3. Evaluate the educational implications of transfer of learning or training.
4. Compare and contrast the mastery learning model and the direct instruction model.
5. Discuss Gagne's conditions of learning and instruction.