



ROBERT MUGABE SCHOOL OF HERITAGE AND EDUCATION

DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND CURRICULUM DEVELOPMENT

MASTER OF EDUCATION DEGREE (CURRICULUM STUDIES)

LEVEL 1 SEMESTER 2

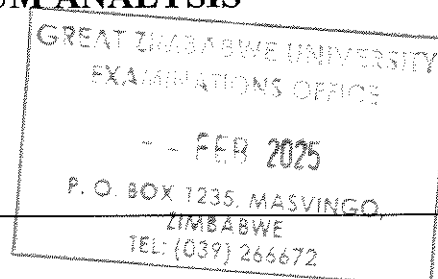
EXAMINATION QUESTION PAPER

MODULE CODE: CTM 515

MODULE NARRATION: CURRICULUM ANALYSIS

DATE: 2024

DURATION: 3 HOURS



INSTRUCTIONS TO CANDIDATES:

- 1. Answer any TWO questions**
- 2 All questions carry equal marks**

1. Discuss the assertion that curriculum analysis is ‘tearing a curriculum apart into its components.’
2. Critique Posner’s (2004) curriculum analysis framework, showing its applicability in an educational context of your choice.
3. Examine the role of materials analysis in a curriculum analysis project in an educational context of your choice.
4. Analyse national curriculum development processes at either primary or secondary school in Zimbabwe since 2015.

END OF EXAMINATION