



**ROBERT MUGABE SCHOOL OF HERITAGE AND EDUCATION**  
**DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND**  
**CURRICULUM DEVELOPMENT**

**MASTER OF EDUCATION PSYCHOLOGY**  
**MASTER OF EDUCATION SOCIOLOGY**

**LEVEL 1 SEMESTER 2**

**MODULE CODE: EFPHLM 518**

**MODULE NARRATION: PHILOSOPHY FOR CHILDREN**

**DATE: 2024**

**DURATION: 3 HOURS**

**MAIN PAPER**

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**INSTRUCTIONS TO CANDIDATES**

- 1. ANSWER ANY THREE QUESTIONS.**
- 2. EACH QUESTION CARRIES 100 MARKS.**

1. Critically analyse Lipman's ideas illustrating their relevance to Philosophy for Children in Zimbabwe.
2. Discuss any **five** (5) teaching methods which can be employed by a teacher to attain effective teaching and learning among the children.
3. Assess the relevance of Rousseau's naturalism to teaching and learning in the 21<sup>st</sup> Century.
4. Examine any **five** (5) fallacies that are committed by teachers suggesting ways of alleviating them.
5. Assess the significance of Community of Inquiry in promoting *ubuntu/unhu* attributes among the children.

**END OF EXAMINATION**  
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