ROBERT MUGABE SCHOOL OF HERITAGE AND EDUCATION

JAIROS JIRI DEPARTMENT OF INCLUSIVE AND SPECIAL NEEDS EDUCATION

BACHELOR OF EDUCATION (HONOURS) INCLUSIVE EDUCATION

LEVEL 1 SEMESTER 2

EXAMINATION QUESTION PAPER

MODULE CODE	BEIE 124-2
MODULE NARRATION	PHYSICAL AND MOTOR IMPAIRMENTS
DATE	2024
DURATION	3 HOURS

INSTRUCTIONS TO CANDIDATES

1. Answer any three questions
2. Each question carries 100 marks

1. Assess the role of a teacher in inclusion of a learner with central nervous system disorder in a regular class in Zimbabwe.
2. Examine the applicability of behaviour modification approach in inclusive education of learners with physical and motor impairments in your country.
3. Discuss the relevance of transition services to learners with physical and motor impairments in any country
4. Evaluate the provision of support services to learners with physical and motor impairments in inclusive education in any developing country.
5. Analyze the utility of early intervention to a learner with myopathy in a regular class in an African context.

END OF EXAMINATION